

Business School

Critical Management Studies Track

Track Chairs:

- Professor Sarah Robinson, Rennes School of Business
- Professor Martyna Sliwa, Durham University
- Dr Ron Kerr, University of Edinburgh
- Dr Sylwia Ciuk, Oxford Brookes University

We invite papers for BAM2025 from scholars who wish to join and advance conversations and debates relating to the main research agendas within the field of Critical Management Studies. We welcome papers which challenge and disrupt conventional management ideas and assumptions. We are open to submissions from authors who wish to research and write 'differently', and those who draw on a range of disciplines, especially from the broader humanities and social sciences, for theoretical and methodological inspiration. We encourage both conceptual and empirically based papers which ask challenging and thought-provoking questions and contribute to our thinking about organising, organisations and society at large.

In response to this year's conference call, we would like CMS track participants to critically engage with conceptual, empirical, methodological and ethical issues associated with the theme of **On the Border: Management Challenges, Business Opportunities and Disrupted Institutional Contexts.**

More specifically, we want to stimulate debates on the uncertainties, disruptions, and transitions connected to borders, boundaries and barriers: for example, in maintaining or breaking down social and organisational exclusions and promoting inclusions, or in constructing social movements that cross or ignore borders.

We encourage submissions that address, but are not limited to, the following questions:

- How does the rhetoric of borders and bordering affect people within and outside organisations?
- What are some of the 'dark sides' of the emphasis of management and organisations on promoting inclusions and exclusions, and how do they play out in everyday processes of organising, leading and managing?

- How can we critically interrogate depictions of belonging and alienation, and how are they translated into different contexts and specific organisational and political agendas?
- What role do power and control play in patrolling and maintaining borders and boundaries?
- What can we learn from alternative and grassroot organising about breaking down, erasing, or maintaining borders?
- What is the role of leadership, collective action and affect in such processes?
- How can coaching, and other interventions, promote breaking down borders, boundaries and barriers?
- How does diversity and inclusion feature in such transformations?
- What role can Critical Management Studies scholars play in helping organisations navigate the tensions between security and globalisation?
- How can these tensions be researched and how can the resulting critical insights facilitate positive change?
- What are challenges and opportunities of navigating the boundaries between academic activism for the greater good and scholarly work?
- How might we challenge and cross methodological, epistemological and theoretical borders in our field? What might be the role of 'border guards' in this?

Finally, as in previous years, we also welcome papers that reflect on current challenges facing critical scholarship generally but also more specifically those that reflect on the experiences of Early Career Academics, as well as academics from the so-called Global South contexts, in doing and publishing critical research and in enacting critical management education.